

MEDICAL EDUCATION DISTINCTION TRACK (MEDT) FOR RESIDENTS

Information

The Medical Education Distinction Track for Residents is a 2-year track that aims to build a community of educators by developing young clinicians through a structured programme under the mentorship of passionate educators from various clinical fields. This 2-year track runs in parallel with the various NUHS junior and senior residency programmes.

Co-Chairpersons

Dr Matthew Low
Adj Prof Malcolm Mahadevan

Faculty

Adj Prof Shirley Ooi
Adj Prof Lau Tang Ching
A/Prof Clement Tan
A/Prof Marion Aw
Adj A/Prof Bettina Lieske
Adj A/Prof Jolene Oon
Adj A/Prof Mok Shao Feng
Dr Ashokka Balakrishnan
Dr Chua Joo Wei
Dr Desmond Teo
Dr Kristy Fu Xinghan
Dr Lee Wei Feng
Dr Priyanka Khatri

Programme Coordinators

Ms Pearlene Sim

Interested?

Email Ms Pearlene Sim:
pearlene_sim@nuhs.edu.sg

Key Strengths:

1. Mentorship

- Mentee-Mentor pairing to facilitate longitudinal relationships
- Exposure and opportunities through mentor's network
- Access to mentor's expertise, advice, and support

2. Structured Programme

- Small-group learning sessions every 3 months, covering the core knowledge and skills for aspiring educators
- Completion of a scholarly project with guidance and support from the MEDT community

3. Deliberate Practice

- Regular opportunities to apply knowledge and skills from the structured programme in authentic education tasks
- Feedback and reflection on the above, collated into an education portfolio

4. Resources

- Funding to support scholarly activities
- Support to attend the Asia Pacific Medical Education Conference (APMEC)
- Funding for workshops outside of quarterly MEDT learning sessions e.g. NUS CenMED workshops

Resident Takeaways:

- ✓ A strong theoretical foundation and up to date understanding of concepts and language used in medical education
- ✓ An appreciation of evidence-based best practice in medical education
- ✓ Tools to create positive change, appreciate + critique + sustain + improve on what already exists
- ✓ Readiness to lead education effectively in their local context

Resident Deliverables:

- Attendance and engagement at quarterly learning sessions
- Portfolio completion: Evidence demonstrating that resident has applied and reflected upon knowledge and skills learnt
- Scholarly project: Conference presentation or journal publication

Curriculum

The topics covered in our quarterly learning sessions include:

- Role of theory in medical education
- Effective teaching behaviours
- Learning knowledge effectively
- Clinical reasoning
- Learning skills effectively
- Feedback, debriefing, and reflection
- Kern's model of curriculum development
- Assessment in medical education
- Outcomes based medical education
- Supervision, mentoring, and coaching
- Professional identity formation
- Communities of practice
- Driving successful educational change

