

Enhancing Postgraduate Medical Education

14 Oct 2009

Enhancing Training to Meet Future Needs

**Ageing
Population**



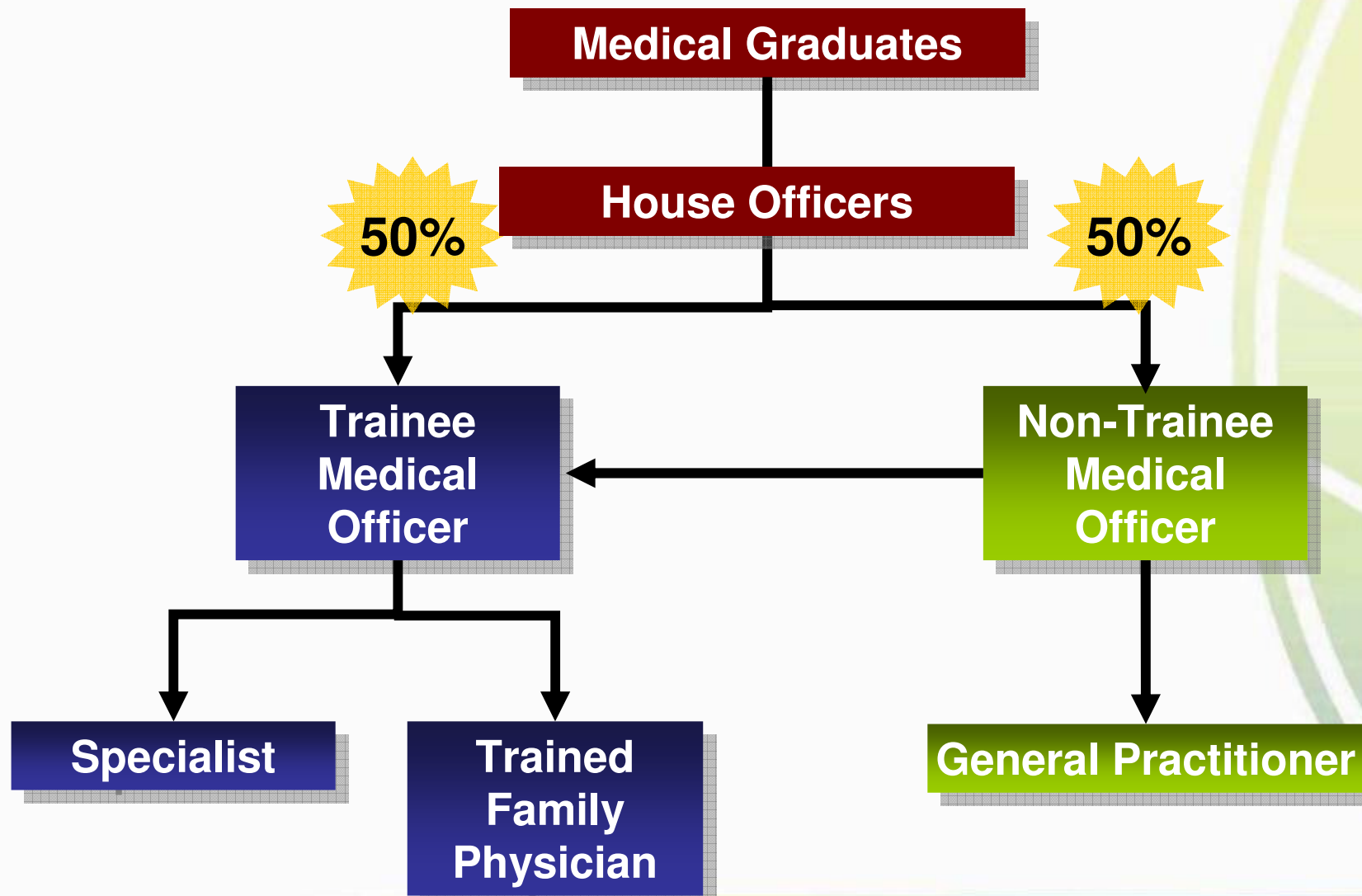
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graph LR; A[Ageing Population] --> C[More Well-Trained Specialists & Family Physicians Needed]; B[Medical Advances] --> C; D[Patient Expectations] --> C;
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**Medical
Advances**

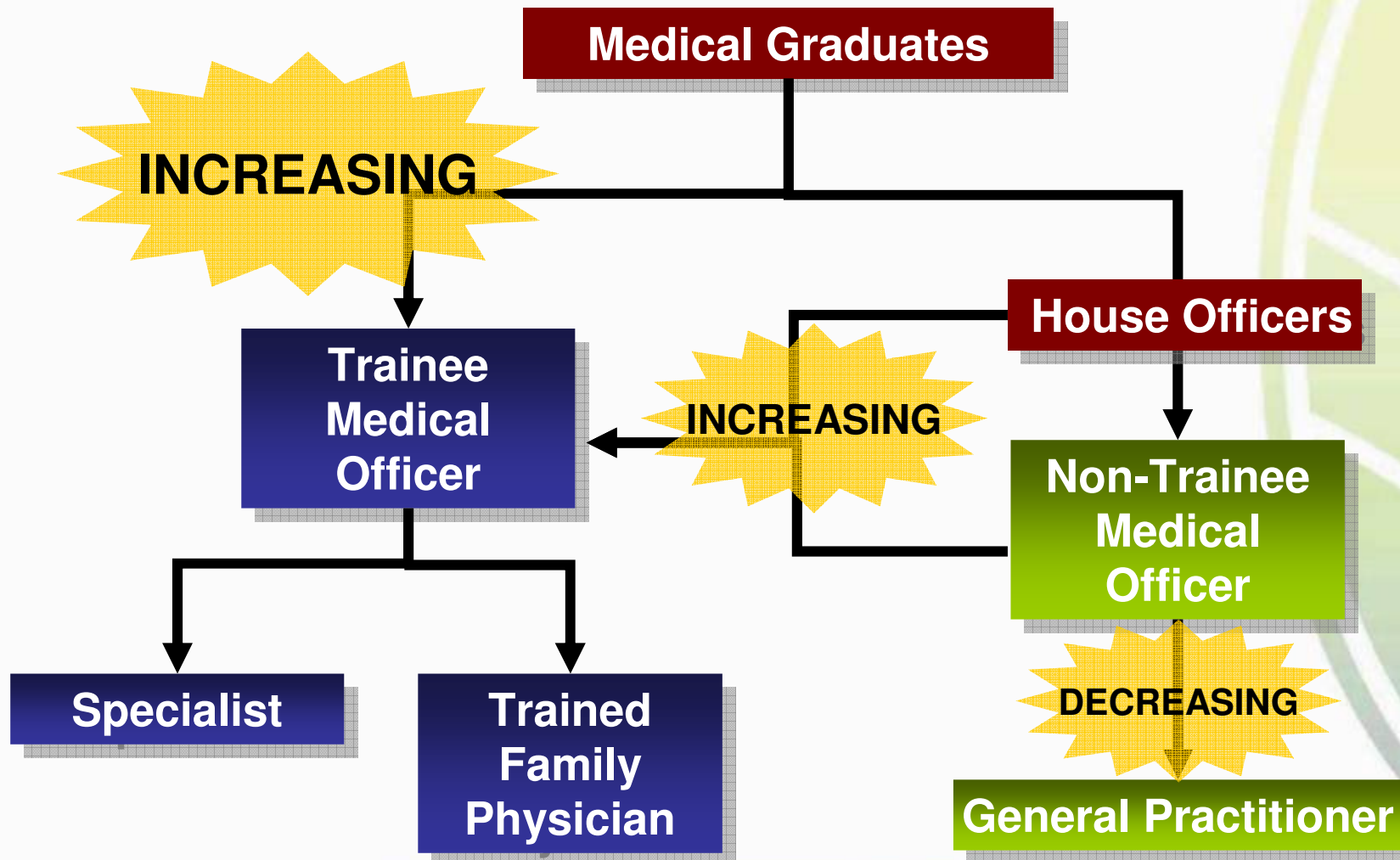
**Patient
Expectations**

**More
Well-Trained
Specialists
& Family
Physicians
Needed**

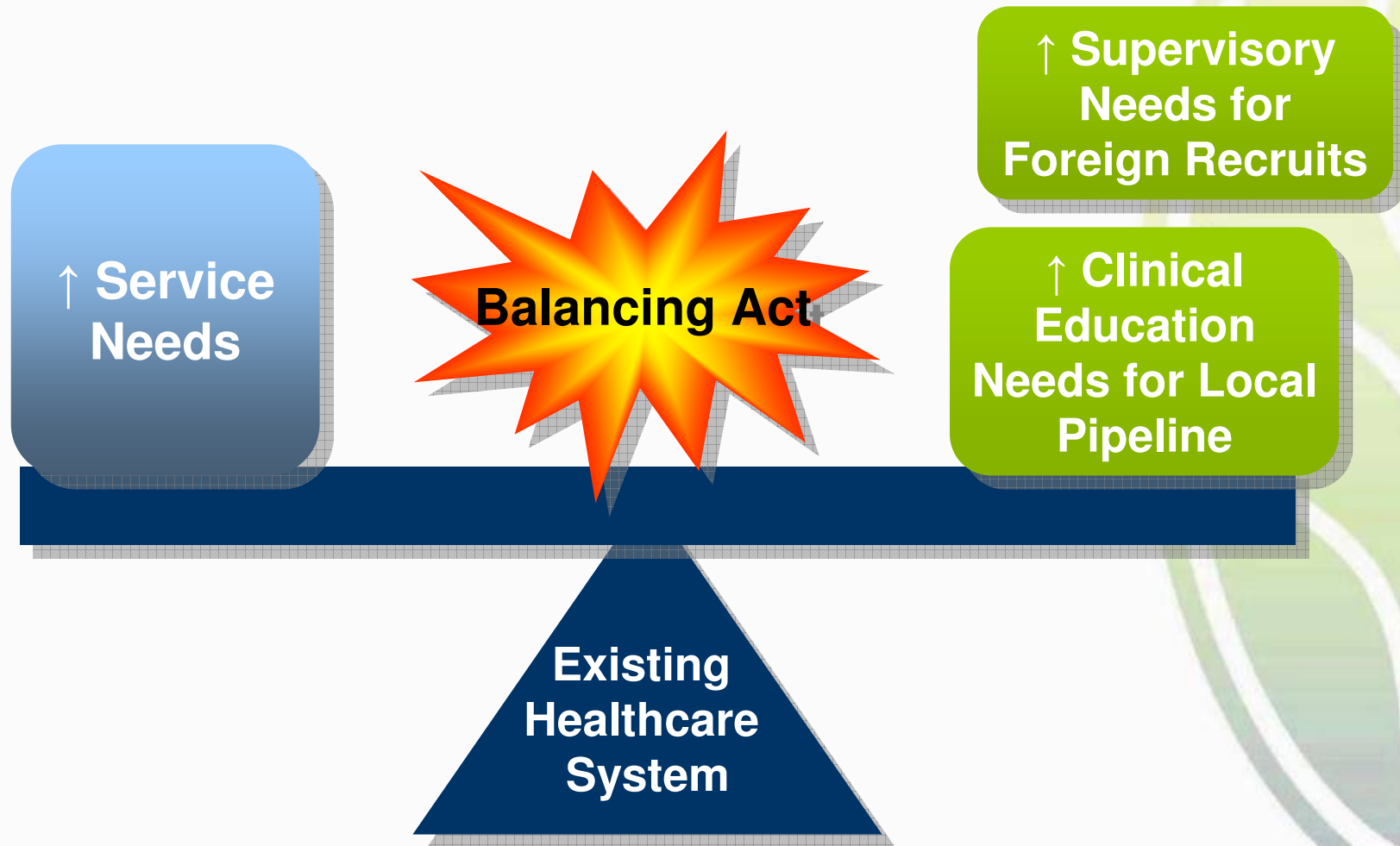
Current Postgraduate Training Pathway



Enhancing Postgraduate Medical Education



Increasing Demands on Trainers



Enhancing Postgraduate Medical Education

TREND TOWARDS STRUCTURED FORMATIVE TRAINING

MOH and Specialist Accreditation Board studied postgraduate training systems of UK, Europe, Australia and US

Enhancing Postgraduate Medical Education

- Discussion with stakeholders
- Incorporate best practices of other training systems
- Preserve current strengths
- Engaged ACGME (Accreditation Council of Graduate Medical Education) with decades of experience in structured formative training to assist in process

Proposed Enhancements

- Structured and formative training
- Dedicated teaching faculty
- Learning 6 core competencies
- Opportunity to begin specialty training in one of 7 specialties after graduation for those who have decided (leading to 28 specialties)

Structure of Proposed Enhancements

SYSTEMS

Regulators,
training councils &
training committees

Designated
core faculty with
protected time

PEOPLE

CURRICULUM

Defined learning
objectives & core
competencies;
graded
responsibilities

Regular formative
assessments &
examinations

ASSESSMENT

STRUCTURE

Preserving Current Strengths

- Broad-based first year of training
- Opportunity to rotate through different institutions
- Option of housemanship and medical officer rotations remains
- 5 to 7 years of training to ensure adequate learning experiences
- Intermediate and exit examinations to ensure standards

Phased Enhancements

- Gradual and inclusive
- Start with 7 specialties
 - Internal Medicine
 - General Surgery
 - Paediatric Medicine
 - Emergency Medicine
 - Psychiatry
 - Preventive Medicine
 - (Pathology)

SUMMARY

- Current training system has many strengths
- However, postgraduate medical education can and should be enhanced
- Proposed structured and formative postgraduate medical education will result in better training and improve patient care
- Enhancements will be gradual and inclusive; in due course to be made available to all

THANK YOU